

	TYPE	PILOTING COUNTRIES	LANGUAGES	STUDENTS' AGE	TEACHERS' PROFILES/ SUBJECT(S)	TECHNICAL REQUIREMENTS	EXPECTED OBJECTIVES
<p>ANNIE ADVISOR</p> <p>More info and apply.</p>	A1	Spain, Denmark, Sweden, France, Italy, Germany, Belgium, The Netherlands	English, Finnish, Swedish	15 and older (secondary school)	Members of student support staff (social workers psychologists, special needs educators, teachers)	Access to a tablet, or laptop, or PC with an internet connection and personal phone numbers	Understand how student support processes work. Evaluate the effectiveness of the solution. Get feedback on the solution.
<p>MATHIA</p> <p>More info and apply.</p>	A1	Belgium, Luxembourg, Switzerland, Tunisia, France (private schools), or AEFE4 schools from EU and H2020 associated countries	French	5 to 8 (primary school)	Primary school mathematics teachers from schools teaching in French	Access in the classroom to an iOS 11 or Android 6 recent iPad/Samsung tablet (2016 or more recent) with WiFi	Measure the students' motivation towards Maths subjects. Evaluate the students' skills and knowledge development.
<p>GROW PLANET</p> <p>More info and apply.</p>	A2	UK, Germany, Spain, France, Italy, Poland, the Netherlands, Romania	English and Swedish	7 to 12 (primary school)	STEM and Sustainable Development	Access to a tablet, or laptop, or PC with an internet connection	Level up the existing pedagogical model. Give input into the development of the solution towards more collaborative learning.
<p>DARTEF</p> <p>More info and apply.</p>	A2	Finland, Spain, UK, Germany, Sweden, Denmark, France, Portugal	English and Estonian	12 to 16 (lower secondary school)	Mathematics and Physics	Access to a tablet, or laptop, or PC with an internet connection	Brainstorm on the state of the scientific educational research. Help in the co-creation of lesson plans.



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